



MODULE IV - UNIT 7

**IMPLEMENTATION**  
INSTRUCTOR'S GUIDE

Estimated time for unit: 1 hour

## 1. Goals

- a) Create an ethnographic video of a family's experience regarding their child's hearing loss
- b) Give a presentation to college/university students about an Ida tool, incorporating information on Theory of Mind and self-determination
- c) Develop an interactive presentation to introduce an age-appropriate Ida tool to a local clinic or school
- d) Interview and summarize input from a group of young adults about the pros and cons of tele-practice
- e) Investigate and report on how pediatric patients in your area transition to adult health care

## Notes for instructor

- Consistent with the neurological research confirming the observation that “we learn by doing,” five small-group activities are offered here to help students to actively explore concepts within their communities.
- Please feel free to modify/substitute activities suitable to your teaching situation.

## 2. Homework from unit 6: My Hearing Explained

- Students were organized into six groups, each group assigned to one element described in the Learning Hall module, Understanding the Elements of PCC
  - Active Listening
  - Conversations Based on Open-Ended, Reflective Questions
  - Empathy
  - Involvement of Family and Friends
  - Shared Decision-Making
  - Understanding of Individual Preferences and Needs
- Each group presents a summary of the assigned element and describes how an audiologist would use that skill using the counseling tool My Hearing Explained.

### 3. Lectures

#### Implementation

In this unit, five group projects are described, designed to integrate counseling tool concepts into community activities. Small group planning will require most of the allotted class time.

### 4. Activity

#### Activity #1: Small group planning session

This last unit provides an opportunity to apply course concepts to active learning projects. After small group plans develop, the group should meet with the instructor for plan approval.

#### Activity #2: Reflection paper

Give students five minutes of reflection time and ask them to consider/respond to the question "As a result of this course, have you experienced any changes in your philosophy, thinking, or actions relative to pediatric audiology? If so, briefly explain. If not, please share your thoughts as to why." The instructor is invited to summarize the reflections from this assignment (no student names) and share it with the Ida Institute.

### Homework

#### Homework for next time: My Hearing Explained

- Students should be organized into six groups, each group assigned to one element described in the Learning Hall module: Understanding the Elements of PCC
- Active Listening
- Conversations Based on Open-Ended, Reflective Questions
- Empathy
- Involvement of Family and Friends
- Shared Decision-Making
- Understanding of Individual Preferences and Needs
- Each group will prepare a summary of the assigned element and describe how an audiologist would use that particular skill using the counseling tool My Hearing Explained.