Counseling Education in Audiology Performance Feedback Form

Rating Scale: 0-1 = insufficient (limited) 2-3 = developing (inconsistent; needs support) 4 = independent (consistent)

SKILLS	DATES OBSERVED														
SKILLS															
NONVERBAL COMMUNICATION															
(includes body position, eye contact,															
posture, distance from client, voice tone,															
rate of speech, facial expressions, etc.)															
ENCOURAGERS															
(includes minimal encouragers [e.g., head nods, uh-huh] and door openers [e.g., tell me more about])															
QUESTIONS															
(includes use of appropriate open and closed questions; avoids leading and stringing questions together)															
REFLECTION															
(CONTENT: includes paraphrasing, summarizing, etc.)															
(FEELINGS: includes positive and negative emotions)															
SHARED AGENDA															
(includes collaboration with patient to establish a plan and priorities for the session)															
SHARED PLANNING															
(includes collaboration with client for shared decision-making, problem-solving, montioring progress)															
PROVIDING INFORMATION															
(includes asking permission, checking in for understanding, individualizing content, offering choices, avoiding jargon)															
VALIDATION															
(includes telling patient what they feel is normal, and they can still act)															
EFFECTIVE FEEDBACK INCLUDES: (• •	-	-	s ahead o /video of		•		-	•		er sessior	n, (3) revi	iewing a	nd discus	sing

Developed by Muñoz, K., Twohig, M., & Ong, C (2018) with support from from the American Academy of Audiology/American Academy of Audiology Foundation Research Grants Program.

DATE	COMMENTS