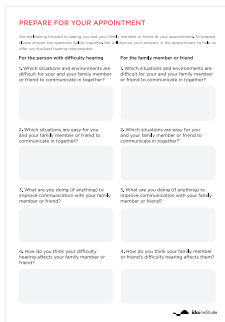


GOAL SHARING FOR PARTNERS – INSTRUCTIONS



PREPARE FOR YOUR APPOINTMENT

Use this form to prepare for your appointment. It is designed to help you and your partner or friend discuss your hearing loss and how it affects your communication. The form is divided into four sections: Challenging situations, Easy situations, Shared goals and action points, and Evaluation. Each section contains a series of questions and a space for your response.

For the person with difficulty hearing:

1. Which situations and environments are difficult for you and your family member or friend to communicate in together?

2. Which situations are easy for you and your family member or friend to communicate in together?

3. What are you doing or anything to improve communication with your family member or friend?

4. How do you think your difficulty hearing affects your family member or friend?

For the family member or friend:

1. Which situations and environments are difficult for you and your family member or friend to communicate in together?

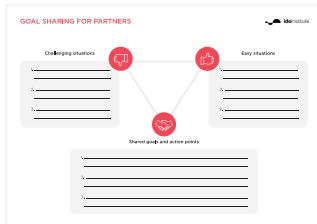
2. Which situations are easy for you and your family member or friend to communicate in together?

3. What are you doing or anything to improve communication with your family member or friend?

4. How do you think your family member or friend's difficulty hearing affects them?

Step 1: Before the appointment

Send your clients the Prepare for Your Appointment form. They can either email their responses to you or print them out and bring them to the appointment. Their answers will be the basis of the appointment.



GOAL SHARING FOR PARTNERS

This form is used to share goals and action points between partners. It is divided into three main sections: Challenging situations, Easy situations, and Shared goals and action points. Each section contains a series of questions and a space for your response.

Challenging situations

1. Which situations and environments are difficult for you and your family member or friend to communicate in together?

2. Which situations are easy for you and your family member or friend to communicate in together?

3. What are you doing or anything to improve communication with your family member or friend?

4. How do you think your difficulty hearing affects your family member or friend?

Easy situations

1. Which situations and environments are difficult for you and your family member or friend to communicate in together?

2. Which situations are easy for you and your family member or friend to communicate in together?

3. What are you doing or anything to improve communication with your family member or friend?

4. How do you think your family member or friend's difficulty hearing affects them?

Shared goals and action points

1. Based on their challenges, what goals would your clients like to set?

2. Agree on action points together to help them determine how they will achieve these goals. Use what is already working well for them as inspiration for the action points.

3. Review technological and communication strategies that can help your clients reach their goals.

Step 2: In the appointment

Review the answers your clients provided together and write their responses in the corresponding box on the Goal Sharing for Partners form.

What are the challenging situations they face?

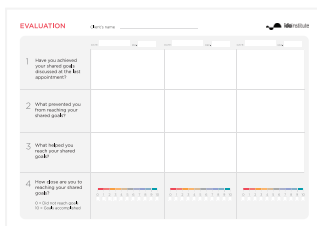
- Ask each of them how they think the hearing loss affects the other person in those situations.
- What are they doing, if anything, to try to improve the situation?

What situations are easy for them to communicate in?

- Why do they think those situations are easier for them?

Shared goals and action points

- Based on their challenges, what goals would your clients like to set?
- Agree on action points together to help them determine how they will achieve these goals. Use what is already working well for them as inspiration for the action points.
- Review technological and communication strategies that can help your clients reach their goals.



EVALUATION

This form is used to evaluate the progress of the goals and action points set during the appointment. It is divided into four sections: 1. How you achieved your shared goal, 2. What prevented you from reaching your shared goal, 3. What helped you reach your shared goal, and 4. How close are you to reaching your shared goal. Each section contains a series of questions and a space for your response.

1. How you achieved your shared goal:

2. What prevented you from reaching your shared goal:

3. What helped you reach your shared goal:

4. How close are you to reaching your shared goal:

Step 3: Follow-up appointments

In the next appointment, use the Evaluation form to revisit your clients' goals and discuss if they have achieved them.

- What prevented them from reaching their goals?
- What helped them reach their goals?
- On a scale of 0-10, how close are they to reaching their goals?

If they have reached their goals, think of new goals together for them to work toward.

If they haven't, come up with new strategies and agree on new action points for them to work on before the next appointment.

Repeat this exercise for as many shared goals as is suitable for your clients. inspiration for the action points.